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Activity Guide

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Frog Prince Continued

ABOUT THE STORY

In this continuation of the Frog Prince fairy tale, the Prince is not living happily ever after. His Princess does not like his froggy habits, so he goes in search of a witch to turn him back into a frog. He encounters several witches, each from a different fairy tale, but he ends up solving the problem in his own froggy way.

ABOUT THE AUTHOR

In addition to being an apartment painter, carpenter, and teacher, Jon Scieszka has completed undergraduate work as a premed student at Johns Hopkins Medical School and was also accepted at Columbia University's School of the Arts graduate writing program. His true love, however, is writing. Mr. Scieszka has written several other books for young people, including *The Stinky Cheese Man* and *Squids Will Be Squids*.

ABOUT THE ILLUSTRATOR

Steve Johnson has illustrated the award-winning *No Star Nights* and *The Salamander Room*. He lives with his wife in Minneapolis, Minnesota.

INTRODUCING THE STORY

Ask children if any of them know the Frog Prince fairy tale. Explain that it is the story of a frog who becomes a prince when a beautiful princess kisses him. Then tell them that the story they will read continues the Frog Prince tale — after the “happily ever after.”

READING ACTIVITIES

Comprehension/Thinking Skills

- “Why does the Prince go looking for a witch?”
- “What tale is the first witch from?”
- “What tale is the third witch from?”
- “What does the last witch do to the Frog Prince?”
- “What do you think the Frog Prince’s ‘worse’ thoughts are while he is a carriage?” (*Draw Conclusions*)
- “How do you think the Princess will feel about being a frog?” (*Make Predictions*)

Vocabulary

Write these words and sentences on the chalkboard. Have children copy the sentences, placing the correct word in the blank in each sentence.

miserable carriage slay poisoned cottage profession

- The Frog Prince and his wife are not happy, they are _____.
- The Prince goes to a tiny _____ made of gingerbread.
- The Princess wants the Prince to go out and _____ some dangerous dragons.
- The Prince wants a member of the witch _____ to change him into a frog.
- One of the witches is holding a _____ apple that will kill whoever eats it.
- The Prince is changed into the _____ that will carry Cinderella to the ball.

CROSS-CURRICULAR ACTIVITIES

Science: The Real Frog Prince

What if the Frog Prince were a real frog? Where would he live? What would he do? Divide children into three groups. One group can research the frog life cycle. One group can find out what frogs eat and where they live. The last group can find out about different kinds of frogs. Ask groups to report back to the class on the information they find.

Language Arts: Describing a Witch

Each witch the Frog Prince meets is horrible in her own way. Ask children to write a description of a horrible witch of their own. They should describe how she looks and how she behaves. Children can draw a portrait of their witch to accompany their description. Display the portraits and descriptions around the room.

Social Studies: Witches Around the World

Have children look in books of fairy tales from other lands to find tales with witches. Encourage them to notice how the witches are different from and similar to witches in familiar tales. Children can describe the differences and similarities in a chart on the chalkboard. When they are finished, discuss what characteristics witches around the world share.

INTERNET ACTIVITY

Before you send children to do research using any of the keywords listed below, you may wish to try them yourself to be sure the sites are suitable.

The Original Frog Prince

Have children use the keywords “Frog Prince “ to find versions of the original fairy tale on the Internet. They can print the tale out or take notes on it and present it to the class. Lead a discussion on how the versions of the tale differ.