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Activity Guide

800-788-1121

I Went Walking

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ABOUT THE STORY

A little boy goes for a walk, and as the narrator asks him what he saw, he describes a series of colorful animals that accompanied him.

ABOUT THE AUTHOR

Sue Williams lives on a farm in Adelaide, Australia. She grows fruit and raises sheep there, and has founded a publishing company called Omnibus Books. She is also the author of *Let's Go Visiting*.

ABOUT THE ILLUSTRATOR

Julie Vias lives in Sydney, Australia, with her husband and two children. She has also illustrated *Possum Magic*, *The Nativity*, and Sue Williams' *Let's Go Visiting*.

INTRODUCING THE STORY

Ask children to describe animals they have seen on walks they've taken. List their responses on the chalkboard. Then tell them that this book describes a little boy's walk and the animals he sees.

READING ACTIVITIES

Comprehension/Thinking Skills

- "What was the first animal the boy saw?"
- "What color was the cow?"
- "What was the fourth animal the boy saw?"
- "What color was the duck?"
- "How did the boy feel about the animals he saw? How do you know?" (Draw conclusions)
- "Which animal would you most like to see on a walk? Why?" (Make judgments)

Vocabulary

Write these names of colors and animals on the chalkboard. Have volunteers match each color with the animal in the book.

| | |
|--------|-------|
| black | cow |
| brown | cat |
| yellow | horse |
| green | dog |
| red | pig |
| pink | duck |

CROSS-CURRICULAR ACTIVITIES

Art: Other Colors

Have children brainstorm to list as many colors as they can. Do not include the colors from the book. Then have them write down five of the colors and use crayons or colored markers to draw an animal in each of the five colors

Math: Ordering

Ask children to work with partners to order the animals that the little boy sees. They can put the animals in order according to which came first, second, and so on; or they can order them according to size. They could also order the animals from favorite color to least favorite or from least favorite to most favorite. Encourage pairs to compare their ordering with other children's.

Science: Animal Colors

Have children work in small groups to find out about the other colors of the animals in the book. They can use nonfiction books with illustrations to learn about the other colors horses, cows, ducks, dogs, pigs, and cats come in. groups can report on their findings to the rest of the class.

Language Arts: More Animals

Have the group work together to continue the story. Each child can say, "I went walking." After you respond, "What did you see?" the child can give a new animal name and color. Continue until everyone has had at least one chance.

INTERNET ACTIVITY

Before you send children to do research using any of the keywords listed below, you may wish to try them yourself to be sure the sites are suitable.

Animal Pictures

Have children use one of these keywords to find a picture of the animal on the Internet: horse, cow, pig, dog, cat, duck. Children can print out a picture they like and frame it on a colored paper. Then they can label the picture with the name of the animal and its color.