



# Activity Guide

800-788-1121

## Corduroy

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### ABOUT THE STORY

In hope of finding a real home, a stuffed toy bear leaves his department store shelf to search for and replace a button missing from his overalls.

### ABOUT THE AUTHOR/ILLUSTRATOR

A native Californian who attended school in Missouri and pursued a career as a musician and artist in New York, Don Freeman returned to California to settle down to creating picture books for children. As prolific as he is popular, Mr. Freeman, who passed away in 1978, left a legacy of books that have delighted and continue to delight generations of new readers.

### INTRODUCING THE STORY

Ask children if they have ever wanted a toy very badly. Tell them that this is the story of a little girl who wants to buy a stuffed bear. Her mother, though, notices that the bear is missing a button from his overalls and doesn't look new. The bear, names Corduroy, sets off to find a new button so that someone will buy him and take him to a new home.

### READING ACTIVITIES

#### *Comprehension/Thinking Skills*

- a. "Where did Lisa first see Corduroy?"
- b. "What did Lisa's mother say when Lisa asked if she could have Corduroy?"
- c. "What did Corduroy do when he realized he was missing a button?"
- d. "How did Corduroy finally get his button?"
- e. "How do you think Corduroy felt when Lisa finally took him home?" (*Draw Conclusions*)

#### **Vocabulary**

Write these verbs on the chalkboard. Have children match each word on the left with its definition on the right.

department	huge
overalls	breath deeply
sighed	moving staircase
enormous	pants with straps
escalator	sales area

### CROSS-CURRICULAR ACTIVITIES

#### *Science: Real Bears*

Make reference books and encyclopedia articles about bears available to the group. Ask children to find three facts about real bears and write them down. Children can share their feelings and collect them in a booklet of bear facts.

#### *Language Arts: A Teddy Bear Biology*

Many children will have a teddy bear of their own, or they may have another stuffed animal that they cherish. Ask them to write a brief description of their stuffed toy, including its name, what kind of animal or doll it is, where they got it, and any special characteristics it possesses. Children can bring their stuffed toys in and read their descriptions aloud to the group.

#### *Art: Button Collage*

Ask children to bring in as many varied buttons from home as they can. Collect all the buttons together. Then have the group work together to create a colorful collage on a large piece of poster paper, gluing the buttons in various shapes and patterns. Display the collage in the classroom.

#### *Language Arts: Words and Synonyms*

Have the group write the following words from the story. Then have them think of a synonym for each word.

store	customers	smile
evening	large	sofas
small	waking	paws

### INTERNET ACTIVITY

Before you send children to do research using any of the keywords listed below, you may wish to try them yourself to be sure the sites are suitable.

#### *Bear Bounty*

Have the children search the internet using the keywords teddy bear to find examples of the many kinds of teddy bears that people collect. Children can print a picture of the bear they like best or can write a brief description of the bear and share it with the group.