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# Activity Guide

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## A Picture Book of George Washington

This Live Oak Readalong can be correlated to the following Common Core State Standards (CCSS):

- RI.3.10: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.
- SL.3.2: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- RI.4.10: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- SL.4.2: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

The accompanying activities can be correlated to the following Common Core State Standards:

- RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.
- RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
- RI.3.7: Use information gained from illustrations, other visual elements (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
- RF.3.3.c: Decode multisyllable words.
- SL.3.2: Identify the main ideas and supporting details of written texts read aloud or information presented graphically, orally, visually, or multimodally.

- SL.3.3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- 3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
- RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
- SL.4.1.c.: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
- 4.MD.A.2 Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. [end box]

### BEFORE LISTENING

#### *About the Story*

Part of a picture book biography series designed to introduce beginning readers to famous Americans; *A Picture Book of George Washington* recreates Washington's America, portrays both the public and private man, and describes the many trails and accomplishments of his presidency.

#### *Activate Prior Knowledge/Build Background*

Almost everyone has heard of George Washington. His birthday is a national holiday. But how much do we really know about him? Ask volunteers to tell what they know about George Washington, and write their responses on the board. Then tell them that by reading this story of his life, they will find out why he is one of the most famous Americans who ever lived.

### AFTER LISTENING

#### Standards-Linked Activities

##### *Listening/Speaking*

**CCSS: RI.3.1, RI.3.2, SL.3.2, SL.3.3; RI.4.2, SL.4.1.c**

Ask children the following questions about the book. Call on volunteers to respond orally.

- What was George Washington's first job?
- Who fought in the French and Indian War?
- Why did King George tax the colonists?
- When was the American government formed?

- e. Why do you think the American people elected George Washington as president? (*Draw conclusions*)
- f. What character traits did George Washington have that helped him be a good president? (*Analyze*)

### **Vocabulary**

**CCSS: RI.3.4, RF.3.3.c; RI.4.4**

Have children draw a line between each of these words from the book and its definition.

colonists	partly enclosed body of water
widow	agreement between countries
harbor	people who live in colonies
capital	chosen for public office by voters
treaties	a women whose husband has died
elected	seat of government

### **Social Studies: The City of Washington**

**CCSS: RI.3.7**

Have children locate Washington, D.C. on a map. Then have them look in encyclopedias or books about the capital to answer these questions:

1. Why did Americans decide to build a new city and make it the capital?
2. What other cities were the capital before Washington was built?
3. What problems did builders have when they built the city?

### **Math: Adding Presidents**

**CCSS: 3.NBT.A.2; 4.MD.A.2**

Identify the presidents whose faces appear on the following coins and bills: dollar bill- George Washington; quarter-George Washington; penny-Abraham Lincoln. Then have children add the amount of money represented by these presidents:

- Washington + Jefferson (2 possible sums)
- Jefferson + Lincoln
- Washington + Roosevelt (2 possible sums)
- Lincoln + Roosevelt

### **Social Studies: Washington Time Line**

**CCSS: RI.3.3; RI.4.3**

Write the following list of dates and events on the board. Have children put the events in order with their dates and place them on a time line.

1732 1754-63 1759 1775-83 1789 1792 1799

George Washington marries Martha Curtis; The American Revolution is fought; George Washington dies; George Washington is born; The French and Indian War is fought; George Washington is elected president; George Washington is re-elected president.

### **On the Internet: Seeing Mount Vernon**

**CCSS: RI.3.5**

*Before you send children to do research using any of the keywords listed below, you may wish to try them yourself to be sure the sites are suitable.*

Have children visit George Washington's Virginia home, Mount Vernon, by using the keywords *Mount Vernon* to find its website on the Internet. Encourage them to explore the rooms and ground electronically.

### **Additional Activities**

#### **Art: Building the Washington Monument**

Show children pictures of Washington Monument in Washington, D.C. Explain that the monument is a memorial to our first president. Provide cardboard and white construction paper, scissors, and glue or tape so children can build their version of the Washington Monument.